



Priyadarshini Institute of Technology & Science

Chintalapudi Near Tenali Guntur-522 306.
Under Management of INDIRA EDUCATIONAL Society, Hyderabad.
College Code:X2, Recognised by Govt of A.P.
Approved by AICTE, New Delhi & Affiliation to JNTU Kakinada.

Policy Document on the Green Campus

Green Campus:

A Green Campus is a place where environmental friendly practices and education combine to promote sustainable and eco-friendly practices in the campus. The green campus concept offers an institution the opportunity to take the lead in redefining its environmental culture and developing new paradigms by creating sustainable solutions to environmental, social and economic needs of mankind.

Objectives of the Go Green Programme:

The first step of the Go Green Programme involves establishing a viable Green-Campus Committee, within the organizational structure of the Institute. Hence, to give this initiative more clarity and authenticity, we now roll out a POLICYDOCUMENT spelling out the strategies, plans and other allied tasks to make this Program functional officially.

We believe that greening the campus is all about sweeping away wasteful inefficiencies and using conventional sources of energies for its daily power needs correct disposal handling, purchase of environment friendly supplies and effective recycling program. The administration of the Institute believes that everyone has to work out the time bound strategies to implement green campus initiatives.

These strategies need to be incorporated into the institutional planning and budgeting processes with the aim of developing a clean and green campus. Every individual of Srinivasa Institute of technology & science Campus will work, may he/she be a student, faculty and support staff to foster a culture of self- sustainability and make the entire campus environmental friendly. The Green Campus Initiatives (GCI) will enable the institution to develop the campus as a living laboratory for innovation.

Composition of the Go- Green Committee:

1. Principal of the college- Chairperson
2. IQAC Coordinator- Secretary
3. Faculty Representative nominated by the Principal
4. Student Representative- General Secretary of the college
5. Non-Teaching Staff Representative- Office Superintendent
6. Parent Representative- Secretary of the Parent Teacher Association
7. Industry Representative- Member of Alumni Association



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B. Role of the Go- Green Campus Programme:

The impetus for a successful Green Campus must begin at the top and emanate throughout the rest of the campus. Without a strong message of commitment and involvement from both the Chairperson and Members of the Committee, well-intentioned initiatives may be too fragmented to allow for Institute-wide participation.

Thus in view of this, the committee will plan and execute to:

1. Seek views of all the Stakeholders to make the Go Green Campus initiative functional throughout the year.
2. Conduct the Campus' environmental impacts to identify the targets for improvements.
3. Establish a Green Campus Environmental Ethic Awareness campaigns.
4. Set forth a Green Campus Mission and a Statement of Principles.
5. Link Green-Campus activities to Academics in the Institute.
6. Organize Awareness Programs for the students, faculty and society.
7. Chart out a yearly planner for the Institute, local community and Stakeholders.
8. Develop a strategic plan and create student teams to carry out specific tasks of the strategic plan. For instance, a plan to save energy at the institute level with time bound plan to install Solar Power Station mandatorily either at the top of Institute building or in open field. This will enable the institute to have 24x7 power supply.
9. Phase out the CFL and conventional light source such as bulbs and tube lights, halogen and mercury street/campus lights and get them replace by the LEDs.
10. Conduct an Annual Green, Environment and Energy Audit.
11. Purchase only Energy Efficient Computers viz: "ENERGYSTAR" or any other equivalent.
12. Establish public/private partnerships with personnel from federal, state, and local environmental agencies, utilities, and the business community.
13. Evaluate daily operations in terms of pollution prevention, waste stream management, and energy efficiency reducing, reusing, recycling, and repairing wherever possible.
14. Secure a commitment up front from the people in charge that well-founded recommendations will be acted upon once audits are completed.



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C. Promotion of "Save Energy Tips" in and outside the Institute:

- Activate power management features on your computer and monitor so that it will go into a low power "sleep" mode when you are not working on it.
- Turn off your monitor when you leave your Table.
- Activate power management features on your laser printer.
- Whenever possible, shut down rather than logging of.
- Turn off unnecessary lights and use daylight instead.
- Avoid the use of decorative lighting.
- Use LED or compact fluorescent bulbs.
- Keep lights off in conference rooms, classrooms, lecture halls when they are not in use.
- Use the fans only when they are needed.
- Unplug appliances not plugged into power strips (like TVs, Refrigerators, ACs, Tea/coffeepots, printers, faxes, and chargers et.)

D. Waste water Management/ Rain water harvesting:

The Institute has to work in the direction of waste water management particularly in student's hostels. Water flow restrictors on bathroom faucets and showers, low water flow toilets and automated urinal flushers should be used to cut down campus water use. The Institute will take all necessary measures to implement waste water management /rain water harvesting.

E. Major Green Campus Initiatives:

- ISO Certification 9001:2015
- Waste water Management/ Rainwater harvesting
- Development of Sewage Water Treatment Plant
- Sensor based energy conservation
- Displayed poster on E-waste Management
- Maintenance of water bodies and distribution system in the campus
- Plastic free Campus Tree Plantation Drive
- Cleanliness Drive
- Landscaping and gardens
- Use of LEDs only
- Digital Library/ E-Learning Centre
- Organization of sensitization programmes for the stakeholders
- Green, Environment and Energy Audit conducted
- Restricted entry of automobiles
- No Vehicle Day observed

The Institute will make all the necessary efforts to involve the students, faculty and staff in "Green Campus Initiatives" by designating the volunteers of NSS, printing T-shirts/Caps with green campus initiative slogan specially designed for the purpose.



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Policy Document for Persons with Disabilities

1. POLICY FOR PERSONS WITH DISABILITIES

Right of Persons with Disabilities Act, 2016 prohibits discrimination against individuals with physical and mental disabilities. Srinivasa Institute Of Technology and Science (SITS) is against all kinds of discrimination on any grounds including disability. Srinivasa Institute Of Technology and Science (SITS) intend to advance a comprehensive and inclusive teaching and learning environment in which incapacitated students and employees are not distraught or treated unfavourably. The institute aims to design its programs, administrations, and activities accessible to the students. All the authorities of the institute are striving in order to extending a helping hand towards the differently abled so as to make sure about the Benefits of grounds programs, administrations, and activities. These guidelines apply to all the Institute Faculty and staff.

2. OBJECTIVES OF THE POLICY

- To create Inclusive Culture to avoid discrimination, exploitation and exclusion of Disable Students and Staff from all spheres of work and education.
- To create suitable regulatory mechanism for effective delivery of services to Disable Students and Staff of the institute.
- To ensure implementation of all legislations with respect to persons with disabilities.
- To ensure full participation of persons with disabilities and to provide them the equal opportunities for development.
- To provide necessary budget allocation to achieve above objectives.
- The terms used in the policy have meaning mentioned in chapter I of the rights of the persons with disability Act 2016.

3. DISABILITY

Disability is a term that includes motor and sensory limitations (e.g., mobility, vision, or hearing impairments). It also includes disabilities resulting from chronic illnesses and syndrome, invisible disabilities, such as psychological and emotional disorders, learning disabilities, heart disease, diabetes, asthma, arthritis, epilepsy, Acquired Brain Injuries (ABI), and Acquired Immune Deficiency Syndrome (AIDS) are also included in the term disability. Many disabilities vary in degree and type of limitation; therefore, accommodations must also vary and should be tailored to the needs of the individual.



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4. QUALIFIED PERSON WITH DISABILITY

The expression "qualified individual with a disability" alludes to a person with a disability who is qualified to participate in any given institute program or activity. With regard to enrolment, a certified individual with a disability must fulfil the scholastic guidelines required for affirmation and meet the scholarly necessities set up for any given course, degree, or certificate program. With respect to employment, training, work assignments, and promotion, a qualified individual with a disability must be able to perform the minimum essential functions of the job. However relaxation shall be allowed as per the Government rules.

5. ENABLING UNITS FOR PERSONS WITH DISABILITIES:

SITS has established resource centre for comprehensive education for people with disabilities in the campus. This centre will be enabling Unit for persons with disabilities. The enabling unit will be integrated by a coordinator who will be nominated by the Principal. A counsellor-placement officer shall be appointed for the unit amongst the faculty members of the university. Considering the various functions and activities of the unit, required supporting staff shall be provided by institute. The unit shall work in the coordination with expert committee for persons with disabilities, for implementation of university policy for persons with disabilities. The major functions of the resource centre or Enabling Unit will be as follows: Providing counselling for the students with disabilities on the types of courses they can study at the higher education. Ensuring the admission of the students with disabilities as possible through the open quota. Collection of orders dealing with fee concessions, examination procedures, reservation policies, etc., referring to persons with disabilities as per the government policies from time to time. Assessing the educational needs of persons with disabilities enrolled in the higher education. Conducting awareness programs for teachers about the approaches to teaching, evaluation procedures, etc, which they should adapt in the case of students with disability. Providing support to the students with disability and assist them in getting appropriate employment after their studies.

ACCESSIBILITY POLICY:

Providing access means making all the University services, activities and the benefits thereof, fully available to qualified people with disabilities. The institute should provide various provisions in creating a disabled friendly campus. The institute administration and faculty members should ensure appropriate/reasonable accommodations for each person with a disability, and be willing to resolve access problems. The campus should be barrier free and accessible for persons with differently able.



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The following principles of accessibility will be strictly observed:

- All UG and PG programs and activities must be accessible.
- To provide accessible textbooks and study material to all students with disabilities.
- To ensure the awareness programmes for all the teachers and non teaching staff regarding the issues of accessibility.
- To ensure that web services are compliant to National and international accessibility standards and regulations such as Web content Accessibility Guidelines WCAG with appropriate version and Government of India Guidelines for Web accessibility.
- Admission policy of the Institute offers 5% reservation for persons with disabilities in all the courses offered by Institute. The institute will ensure the representation of all the types of disabilities listed in Rights of Persons with Disabilities 2016 and as per government regulations from time to time.

6. EXAM POLICY:

SITS will make reasonable changes in the educational plan and assessment framework to meet the particular needs of students with disabilities. Sensible convenience will be made to meet the necessities of the considerable number of Students with disabilities. The guidelines and regulations has been issued by the examination department for use scribe in exams.

7. ACCESSIBILITY AND ACCESS AUDIT FOR PERSONS WITH DISABILITIES

Facilities available for Employee and students:

- Ramps and Toilets
- Two-Wheeler is provided for teacher and staff on the basis of fifty percent concession. Half hour concession in regular working hours is facilitated to teaching and non teaching staff.
- Facilities are provided time to time as per government rules.
- Our website is accessible for visually impaired students.
- Disability sensitization sessions are part of the students and Employee induction programme.
- Staff are trained to assist persons with disabilities, including persons with learning disabilities.

The institution has disabled friendly, barrier free environment.


Principal

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